

JPN407D

READINGS IN ORIGINAL TEXTS

(ACADEMIC AND JOURNALISTIC TEXTS)

Spring 2024



INSTRUCTOR

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Office Hours: Mon 12-1, Fri 12-1, or by appointment

TIME

MWF 10:30-11:20

PREREQUISITE

JPN401 or instructor's permission.

COURSE DESCRIPTION

JPN 407D is a reading course designed for advanced learners of Japanese (i.e., students who completed JPN 401 with a C or better grade or assigned as a result of a placement test). This course is aimed for students to develop solid techniques and strategies in reading comprehension (e.g., 速読、精読、音読), as well as to increase the knowledge of contemporary Japan through the assigned readings. Most of the readings covered in this course are authentic texts found “in the wild” (i.e., not textbook passages tailored to certain reading levels), and the class will be conducted in Japanese (日本語の文章を日本語で理解するためのクラス). The texts are chosen from newspapers, online articles, social commentaries, and other published works, and are concerning contemporary Japanese issues.

STUDENT LEARNING OUTCOMES

Upon successful completion of the course:

- 1) Students will have become able to understand the main idea, supporting details/evidence, and argumentative structures in various authentic Japanese texts in the field of humanities.
- 2) Students will have acquired reading strategies that enable them to read authentic Japanese texts with confidence.
- 3) Students will have refined their ability to understand complex sentence structures acquired in past Japanese courses.
- 4) Students will have reinforced existing vocabulary knowledge acquired in past Japanese courses.
- 5) Students will have learned advanced vocabulary and expressions needed to understand complex ideas and communicate them effectively.
- 6) Students will have acquired socio-cultural, historical knowledge that enables them to understand and consider contemporary issues on Japan.

In addition, students will also have opportunities to develop oral skills, including discussion, presentation, and debate, on social and contemporary culture topics.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

ILO 1: Know—Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field

ILO 2: Do—Intellectual and Practical Skills 2c Communicate and Report

ILO 3: Value—Personal and Social Responsibility 3b Respect for People and Cultures

REQUIRED TEXTS/MATERIALS

There are no textbooks. Readings will either be uploaded to Laulima or handed out in class. The following grammar handbook is highly recommended:

- Group Jammasey. (eds.). (2015). Nihongo bunkei ziten: English – A handbook of Japanese grammar patterns for teachers and learners. Tokyo: Kurosio.
<https://www.amazon.com/Handbook-Japanese-Patterns-Teachers-Learners/dp/4874246788>

COURSE GRADE

Class Participation.....	10%
Homework.....	20%
Quizzes (6).....	15%
Tests (2).....	30%
Presentation.....	10%
Debate.....	15%

GRADE DISTRIBUTION

A+ = 97.0% and above	B+ = 87.0 – 89.9%	C+ = 77.0 – 79.9%	D = 60 – 69.9%
A = 93.0 – 96.9%	B = 83.0 – 86.9 %	C = 73.0 – 76.9%	F = 59.9% and below
A- = 90.0 – 92.9%	B- = 80.0 – 82.9%	C- = 70.0 – 72.9%	

COURSE REQUIREMENTS/POLICIES

1. Students are required to read assigned text and do the worksheet (uploaded to Laulima) **BEFORE class**. In case of absence, it is students' responsibility to make up for what they miss.
2. Students are allowed for up to three unexcused absences (e.g., sickness without a doctor's note). After three unexcused absences, each additional unexcused absence will lower the final course grade by 1 percentage point.
3. If you miss an in-class quiz for an unexcused absence or tardiness, NO makeup is given and your grade is recorded as zero.
4. Students may use a laptop computer or a tablet during class only for the course materials or related activities. Students are responsible for downloading and/or printing them out when necessary.
5. Students may work together with their classmates on reading texts. However, make sure that each student him/herself has a strong understanding of the texts. Also, independent projects should be their own work. While students can ask for help from another student, the bulk of the work should be done on their own.
6. Academic dishonesty, either in the form of cheating or plagiarism, will not be tolerated. Any proven instances may result in an automatic grade of "F" for the

course and WILL result in referral to the Office of Student Affairs. Students are expected to have full knowledge of the University's Student Conduct Code. A copy of the code may be obtained from the following website:

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/ 3

RESOURCES

<Dictionaries and others>

- <http://www.alc.co.jp/>
- <http://dictionary.goo.ne.jp/>
- <http://jisho.org/>
- <http://www.popjisyo.com> (for online materials)
- <http://language.tiu.ac.jp>

<Kanji help>

YouTube videos on how to look up unknown kanji:

- <https://www.youtube.com/watch?v=7rQMmOdDR8w> (1. OCR kanjitomo)
- <https://www.youtube.com/watch?v=5CZT1YwayOU> (2. Radical)
- https://www.youtube.com/watch?v=RF_e1qljbXQ (3. Handwrite input)

<Japan Knowledge>

- <http://guides.library.manoa.hawaii.edu/go.php?c=3706712>
A commercial service accessible through the library; requires UH login. A service that allows you to search dozens of dictionaries and encyclopedias at once, including pay J ↔ E dictionaries and encyclopedias, as well as Japanese-only dictionaries. Great for obscure terms you can't find elsewhere.

ADDITIONAL INFORMATION

1. **Basic Needs for UH Students:** Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources:
UH System Basic Needs <https://www.hawaii.edu/student-basic-needs/>
2. **KOKUA Program:** If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.
3. **UHM Counseling Center (CSDC):** *"Here at the Counseling and Student Development Center we offer support to UH Mānoa students to assist with personal, academic and career concerns. Our approach is encouraging, collaborative, goal focused and culturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Hawai'i and beyond."*
Telephone: 956-7927
Website: <http://manoa.hawaii.edu/counseling/>

4. **Office of Gender Equity (Title IX):** The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an *absolutely confidential* assessment of your situation if you are experiencing:
 - Sexual Harassment/Stalking
 - Sexual Discrimination
 - Gender Discrimination
 - Sexual/Domestic Abuse or ViolenceTelephone: 956-9499
Website: <http://manoa.hawaii.edu/genderequity/titleix/>
5. **Student Code of Conduct:** Students will be held to the highest standards of conduct.
 - For details, see:
<http://studentaffairs.manoa.hawaii.edu/downloads/Conduct Code/UHM Student Conduct Code.pdf>
 - For UHM Campus Policies (incl. Student Conduct and Academic Integrity), go to:
<https://manoa.hawaii.edu/catalog/about-uh/campus-policies/#student-conduct>
6. **Employability and Your Japanese Language Study:** The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Japanese language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Bilingualism, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at:
<https://nflrc.hawaii.edu/language/roadmap>
7. **EALL:** Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities:
<https://manoa.hawaii.edu/eall/>
8. **Technical Support:** We recommend that students contact the ITS Help Desk which is available 24/7. Concerns can be routed to the appropriate administrator.
Phone: (808) 956-8883
Toll Free: (neighbor isles) (800) 558-2669
Fax: (808) 956-2108
Email: help@hawaii.edu

COURSE SYLLABUS AND SCHEDULE ARE SUBJECT TO CHANGE

コーススケジュール (仮)

日付	授業の内容	課題・評価
1/10	<ul style="list-style-type: none"> ■ コース導入 ■ 速読 	
1/12	<ul style="list-style-type: none"> ■ 読解トレーニング「語のまとまりをとらえましょう」 	WS
1/17	<ul style="list-style-type: none"> ■ 読解トレーニング「前件と後件の関係をつかみましょう」 	WS
1/19	<ul style="list-style-type: none"> ■ 記事「日本の人口」 	WS
1/24	<ul style="list-style-type: none"> ■ 記事「日本の人口」 	
1/26	<ul style="list-style-type: none"> ■ 記事「日本の人口」 ■ 単語クイズ① 	
1/31	<ul style="list-style-type: none"> ■ 記事「物価高」 	WS
2/2	<ul style="list-style-type: none"> ■ 記事「物価高」 	
2/7	<ul style="list-style-type: none"> ■ 記事「物価高」 ■ 単語クイズ② 	
2/9	<ul style="list-style-type: none"> ■ 記事「難民」 	WS
2/14	<ul style="list-style-type: none"> ■ 記事「難民」 	
2/16	<ul style="list-style-type: none"> ■ 記事「難民」 ■ 単語クイズ③ 	
2/21	<ul style="list-style-type: none"> ■ まとめ 	
2/23	<ul style="list-style-type: none"> ■ 試験① 	
2/28	<ul style="list-style-type: none"> ■ 発表のしかた 	
3/1	<ul style="list-style-type: none"> ■ 記事発表 	
3/6	<ul style="list-style-type: none"> ■ 記事「男女格差」 	WS
3/8	<ul style="list-style-type: none"> ■ 記事「IR」 	WS
3/13	<ul style="list-style-type: none"> ■ 記事「IR」 ■ 単語クイズ④ 	
3/15	<ul style="list-style-type: none"> ■ 記事「オーバーツーリズム」 	WS
春休み		
3/27	<ul style="list-style-type: none"> ■ ディベートについて ■ 記事「オーバーツーリズム」 	
3/29	Good Fridayの休み	
4/3	<ul style="list-style-type: none"> ■ 記事「オーバーツーリズム」 ■ 単語クイズ⑤ 	
4/5	<ul style="list-style-type: none"> ■ 記事「アニメ 1」 	WS
4/10	<ul style="list-style-type: none"> ■ 記事「アニメ 2」 	WS
4/12	<ul style="list-style-type: none"> ■ 記事「アニメ 2」 ■ 単語クイズ⑥ 	
4/17	<ul style="list-style-type: none"> ■ まとめ 	
4/19	<ul style="list-style-type: none"> ■ 試験② 	
4/24	<ul style="list-style-type: none"> ■ ディベート準備 	
4/26	<ul style="list-style-type: none"> ■ ディベート 	
5/1	<ul style="list-style-type: none"> ■ ディベート 	

勉強の仕方

学期前半の目標	学期後半の目標
<ul style="list-style-type: none"> 記事の内容を正確に・速く理解する 	<ul style="list-style-type: none"> 記事の内容を正確に・速く理解する
<ul style="list-style-type: none"> 語彙・表現を増やす 	<ul style="list-style-type: none"> 語彙・表現を増やす
<ul style="list-style-type: none"> 漢字の読みは気にしなくていい 	<ul style="list-style-type: none"> 読める漢字を増やす
<ul style="list-style-type: none"> 記事の内容を説明・要約できる 	<ul style="list-style-type: none"> 自分の意見を述べることができる

<テストの内容・準備>

1. クラスで読んだ記事の語彙や表現
2. クラスで読んだ記事の読解
3. クラスで扱ったトピックに関する新しい記事の読解（辞書の使用あり）

<単語クイズの内容・準備>

1. 単語の意味を理解する
2. 例文・使い方を理解する

<授業の準備>

1. 記事を読む（音読する）
2. わからない単語を調べる
3. ワークシートをする→クラスに持ってくる
4. わからない部分をマークする